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ABSTRACT

This instructor's packet accompanies the learning activity package (LAP) on confidentiality. Contents included in the packet are a time sheet, suggested uses for the LAP, an instruction sheet, final LAP reviews, a final LAP review answer key, suggested activities; student completion cards to issue to students as an . indicator of successful LAP completion, and a student worksheet.

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERICY)

CALIFORNIA STATE DEPARTMENT OF EDUCATION Wilson Riles, Superintendent of Public Instruction Sacramento, 1982

"CONFIDENTIALITY"

INSTRUCTOR'S PACKET

PREPARED BY: LILLIAN RUNGE, RN INSTRUCTOR, COASTLINE ROP

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1982

'Learning Activity Packages'

Instructors dream of having the time and opportunity to enhance their teaching techniques by developing supportive instructional materials. A first step toward fulfilling this dream has been taken with the completion and presentation of this year-long project. Twelve learning activity packages (LAPs) have been developed for use in health occupations programs. These LAPs represent many hours of composing, compiling, pasting, cutting, editing, and revising by the four consultant writers. Their dedication, individuality, and expertise are reflected in the final products. Topics were chosen for development by the task force which were versatile and could be utilized by most health occupation instructors. It is the goal of all of the members of the task force that you as a health career educator will utilize these LAPs in the various ways suggested and perchance be motivated to develop more topics of your own following a similar format.

Without the cooperation, sharing, caring, and quality support of the . following people and agencies, this project would not have been successful; the warmest of "thank you's" to:

The Project Coordinator, Vivian Bender

The Consultant Authors, Kris Hime, Carolyn Lee, Lillian Runge, and

Pamela Stark

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Dehi Behrens, Secretary, ROP Ginger Davis, Teacher's Aide, ROP Ray House, Director, ROP Terry/Lewis, Printing, ROP Don Marshall, Media Technician, ROP James Sangster, Coordinator, ROP



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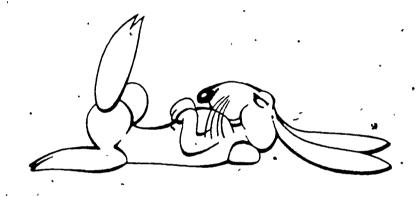
INSTRUCTOR'S PACKET

A LAP IS AN INDIVIDUALIZED LEARNING ACTIVITY PACKAGE TO ASSIST THE STUDENT TO ACQUIRE KNOWLEDGE FOR A SPECIFIC TOPIC.

INCLUDED IN THIS PACKET ARE THE FOLLOWING:

- 1. SUGGESTED USES FOR LAP
- 2. Instruction sheet
- 3. LAP REVIEW
- 4. LAP REVIEW KEY
- 5. SUGGESTED ACTIVITY LIST
- 6. ADDITIONAL RESOURCES
- 7. STUDENT COMPLETION CARDS
- 8. STUDENT WORK SHEET

TIME REQUIRED WIEL VARY WITH EACH STUDENT, BUT THE INSTRUCTOR
SHOULD ALLOW AT LEAST ______ MINUTES FOR THE STUDENT TO
COMPLETE THIS LAP.





SUGGESTED USES FOR THE MATERIALS INCLUDED IN THIS LAP ARE LISTED

BELOW:



REVIEW

EVALUATION

SPIRIT MASTERS

XEROX

HANDOUTS

REMEDIAL WORK

TOPIC CHALLENGE FOR STUDENT

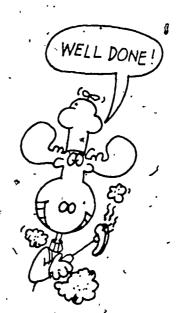
- OVERHEADS

DITTOS

POSTERS ,

MAKE-UP WORK

CLASSROOM ACTIVITIES



1. GIVE EACH STUDENT A LAP.

2. HAVE EACH STUDENT READ THE LAP AND COMPLETE THE REVIEW SECTIONS.

THE STUDENT MUST GET EVERY QUESTION IN THE REVIEW SECTION CORRECT BEFORE CONTINUING ON TO THE NEXT TOPIC. IF ALL OF THE ANSWERS ARE NOT CORRECT, REPEAT THE SECTION OR TOPIC.

- 3. When the LAP is completed, the LAP and work sheets should be turned in to the instructor, and the student should be given the Final LAP Review.
- 4. After all* of the Final LAP Review questions are answered correctly, the student will receive a completion card. Completion cards are included in this packet.
- 5. THE TIME FOR COMPLETING THE LAP WILL VARY WITH EACH STUDENT..

^{*}If the student does not answer all of the questions correctly, RETURN THE LAP to the student for further REVIEW.

FINAL	LAP	REVIE	١
CONFI	DENTI	IALITY	

NAME _		·	5
DATE		•	•
DAIL '	•		

ANCHED	AL I	QUESTIONS	ON YOUR	REVIEW	MUKK	SHEET	٠
ANOWER	ALL	80E2110H2	<u>VIVOT NO</u>	<u> </u>	MANN	<u> </u>	

	•			
On Your REVIEW WORK SHE FALSE. WRITE F IF THE	ET, WRITE T STATEMENT IS	IF THE ST	ATEMENT IS MO	RE TRUE THAN
1. PATIENTS' NAMES	S MAY BE USE MATTERS IN A	D WHENEVE	R WE ARE DISC NFERENCE.	USSING
2. ALL PATIENTS I	HAVE THE RIC	IAM OT THE	NTAIN THEIR	
3. Most people de problems.	DHEM TON C	IF THEIR N	EIGHBORS KNOW	THEIR'
4. IT IS PERMISS WITH THE PATI	IBLE FOR YOU ENT'S FAMIL	u to Discu	SS THE PATIEN	IT'S PROGRESS
LIST THE SEVEN MAPATIENT INFORMATION	JOR SITUATI ON.	ONS WHERE	YOU SHOULD NO	T DISCUSS .
5.			• ,	· · · · · · · · · · · · · · · · · · ·
	Ŭ	•	•	*
7	• •		• ,	
8.	•	<u> </u>	, •	* .
9.		· /		
10	• •	``		
11		-		
44. · ·		• ',		

CHOOSE THE WORD OR PHRASE WHICH BEST COMPLETES EACH OF THE FOLLOWING STATEMENTS. WRITE PROPER LETTER ON YOUR REVIEW SHEET.

- 12. WHEN HE IS A PATIENT, THE HUSBAND OR FATHER OF THE FAMILY USUALLY WORRIES ABOUT:
 - A. . WHO WILL TAKE CARE OF THE CHILDREN?
 - BIN WILL BE ABLE TO KEEP UP WITH MY SCHOOLWORK?
 - c. WILL I LOSE MY JOB?
 - WILL I BE ABLE TO STAY ON THE SPORTS TEAM?
- 13. A PATIENT IS MORE APT TO CONFIDE IN YOU BECAUSE:
 - A, THE PATIENT IS AWAY FROM HOME.
 - B. THE PATIENT IS UNDER MUCH STRESS.
 - C. THE PATIENT IS IN PAIN.
 - D. THE PATIENT FEELS SORRY FOR HIMSELF/HERSELF.
- 14. CONFIDENTIAL INFORMATION ABOUT PATIENTS:
 - A. MAY BE DISCUSSED WITH OTHER PATIENTS
 - B. MAY BE USED FOR YOUR OWN ADVANTAGE
 - C. SHOULD NEVER BE DISCUSSED WITH YOUR IMMEDIATE SUPERVISOR
 - D. SHOULD NEVER BE DISCUSSED OUTSIDE THE HOSPITAL
- 15. IF A VISITOR ASKS YOU ABOUT A PATIENT'S CONDITION, YOU SHOULD:
 - A. IGNORE THE VISITOR.
 - B. ANSWER- THE QUESTION YOURSELF.
 - C. ASK THE WISITOR TO CHECK WITH THE PERSON IN CHARGE.
 - D. REPORT THE VISITOR, TO THE SUPERVISOR.

*16. REPEATING CONFIDENTIAL INFORMATION TO YOUR PEER IS:

	_			*			
Α,	ALL RIGHT	ΙF	THE	PERSON	KNOWS	THE	PATIENT

- B. FORBIDDEN ACCORDING TO ETHICAL CODE
- C. ADVISED BY MOST DOCTORS
- D. ACCEPTABLE IN SOME STATES .

COMPLETE EACH STATEMENT BY FILLING IN THE PROPER WORD ON YOUR REVIEW SHEET.

17:	CONFIDENTIAL INFORMATION IS ANY ABOUT ANY PATIENT.	INFORMATION
18.	IF ONE SHOULD TELL ANOTHER SOMETHING IN CONFIDENCE SAY THAT THE PERSON TOLD HIM OR HER A	E, ONE MIGHT
19.	A STUDENT'S ATTITUDE CAN HELP TO CONFIDENCE IN THE STUDENT.	_ THE PATIENT'S
20.	ALL PATIENTS HAVE THE TO HAVE ALL I ABOUT THEM KEPT IN CONFIDENCE.	NFORMATION
21.	IT IS TO TELL THE NEWS MEDIA ANYT	HING ABOUT ANY

CONFIDENTIALITY

LAP REVIEW WORKSHEET

NAME		CLASS
DATE	<u>`</u>	Instructor
•		
True/False	Choose One	COMPLETION
1	. 12	17.
2.	13.	18.
3	14.	19
4	15.	20
×	16	21
List		
5		9
7		
3,	,	· · · · · · · · · · · · · · · · · · ·
),		·
),	, , ,	
1.	<u> </u>	

1. T

2. T

3. F

4. F

- 5. You should not discuss information about one patient with another patient.
- 6. You should not discuss the patient with concerned friends or relatives.
- 7. You should not discuss the patient with his her relatives.
- 8. YOU SHOULD NOT DISCUSS THE PATIENT WITH ANY MEMBER OF THE NEWS MEDIA.
- 9. You should not discuss the patient with fellow workers, unless they are directly involved with caring for that patient.
- 10. You should not discuss the patient with any member of your family.
- 11. You should not discuss the patient with any person in the community.

12. C

13. B

14. - D

15. 0

16. B

- 17. PERSONAL
- 18. SECRET
- .19. INSPIRE
- 20. RIGHT
- 21. WRONG, FORBIDDEN

SUGGESTED ACTIVITIES .

1. PLAY A "SECRET GAME" IN CLASS-

A STUDENT WHISPERS A SHORT STORY OR A FEW SENTENCES TO THE STUDENT BESIDE HIM/HER. EACH STUDENT WHISPERS THE SAME TO THE NEXT UNTIL ALL HAVE HEARD THE "SECRET." EVALUATE THE DIFFERENCE BETWEEN THE ORIGINAL "SECRET" AND THE ENDING "SECRET."

2. IN CLASS-

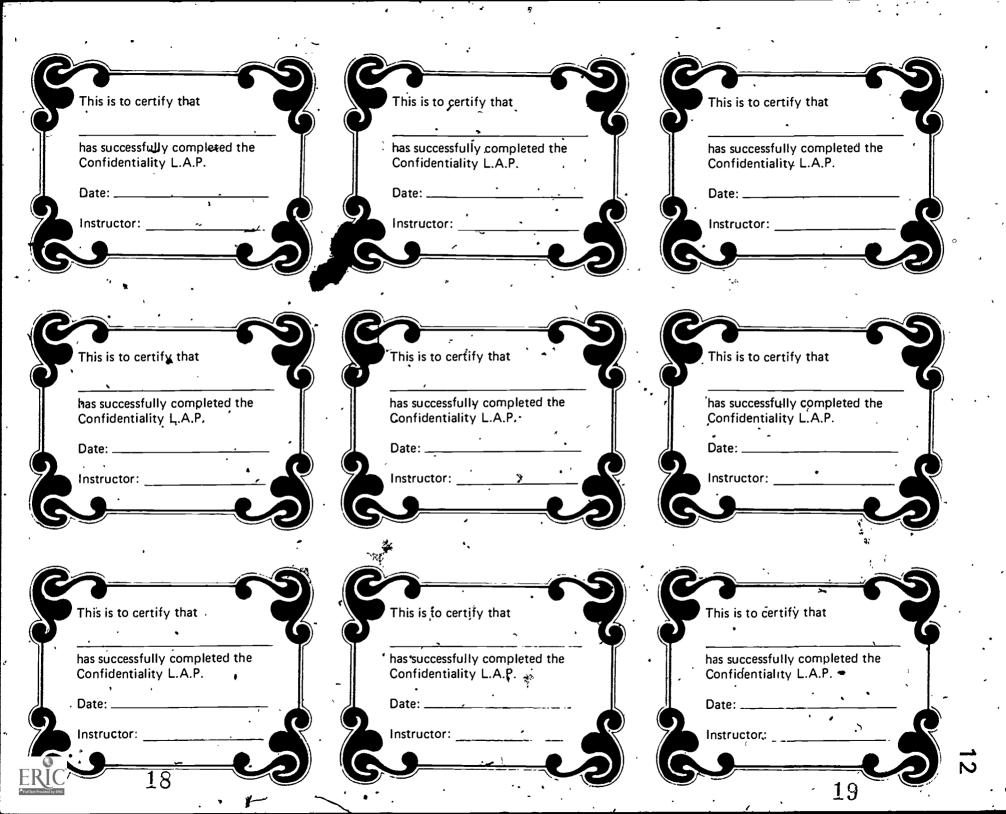
HAVE THE STUDENTS RELATE SPECIFIC SITUATIONS WHERE THEY HAVE WITNESSED THE CONFIDENTIALITY OF A PATIENT BEING VIOLATED.

3. Have the students make a "HIDDEN WORD GAME" USING PERTINENT TERMINOLOGY.

ADDITIONAL RESOURCES

PATIENT'S BILL OF RIGHTS FROM A LOCAL HOSPITAL

LEGAL IMPLICATIONS IN NURSING (FILMSTRIP) TRAINEX CORPORATION



• NAME
· ,
•
AT LEAST TWO ON YOUR WORK SHEET .
OU CAN THINK OF OR IN WHICH YOU MAY
<u> </u>
· · · · · · · · · · · · · · · · · · ·
· · · · · · · · · · · · · · · · · · ·
5
,
·
POSSIBLE.
POSSIBLE.



14

CONFIDENTIALITY

NAME .

YOUR VERY OWN WORK SHEET #4.

REPÔRTABLE

Nonreportable

YOUR VERY OWN WORK SHEET

Learning Activity Packages - Available from the Department of Education

This learning activity package is one of a series of 12 titles relating to health careers that are available from the California State Department of Education. A student packet and an instructor's packet are published in each of the following subjects:

Blood Pressure
Confidentiality
Grooming
Handwashing Technique
Metric System
Nutrition
Observation of Patient
Oral Hygiene
Shock and Anaphylactic Shock
The Surgical Scrub
Syncope
Temperature, Pulse, and Respiration

Student packets are available at \$1.75 each, plus tax, and instructors' packets at \$1.50 each, plus tax.

Orders should be directed to:

California State Department of Education P.O. Box 271 Sacramento, CA 95802

Remittance or purchase order must accompany order. Purchase orders without checks are accepted only from government agencies in California. Sales tax should be added to all orders from California purchasers.

A complete list of approximately 500 publications available from the Department may be obtained by writing to the address listed above.

